Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with a 3-day work pack in a paper format. After this, work will be able to be accessed remotely via the School App.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and Science when some equipment may not be available.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

National Oak Academy, Timestable Rockstars, Oxford Owl, White Rose, BBC Bitesize, Read Write Inc. The teacher will provide details about the links to access the appropriate learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a laptop or tablet and/or access to the internet. Please let the School Office know on 0121 422 2641. Depending on your circumstances we may be able to lend you one.

- Any printed materials needed if you do not have online access will be sent to the home address if they cannot be collected from the School Office.

- Pupils can submit work to their teachers if they do not have online access by posting or delivering them to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to complete work set and submit selected items as identified by the teacher.

- A timetable will be produced for each class to help parents organise the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The Senior Leadership team will be monitoring pupils' engagement with the remote education

- If engagement is a concern, parents/carers will be contacted via email or telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will share their completed work and teachers will provide feedback via the class email pages.

- Teachers will be available to give feedback between 9.00 a.m. and 3.00 p.m. Outside of these hours please do not expect a response.

- Staff can expect pupils learning remotely to be contactable during the day and alert teachers if they have finished the work, need help or are not able to complete it – work will be adapted if necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will receive work appropriate to meet individual needs set by their teacher.

- Work will be pitched at Age Related Expectations for all year groups

- Work is planned and sequenced in line with the National Curriculum for all year groups

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback through:

- Initial 3-day pack

- Additional paper based and/or online learning

- Monitoring and follow up by the Family Support Worker including telephone calls to check welfare.